

Reading Connection

Tips for Reading Success

Beginning Edition

October 2018

North Lyon County

USD 251

Book Picks



Read-aloud favorites

■ *This Book Just Ate My Dog!*

(Richard Byrne)

When Bella takes her dog for a walk across the pages of this book, he “disappears” into the crease. Everyone who comes to help find him disappears, too—including Bella. It’s up to the reader to rescue them all in this fun picture book.



■ *Inspector Flytrap in the da Vinci Cold!*

(Tom Angleberger)

Meet a Venus flytrap who solves mysteries. He travels by skateboard and

has a clue-eating goat sidekick. In this first book in the Inspector Flytrap series,

the clever plant cracks a case about smelly cookies, follows the trail of a missing rose, and more.

■ *Living Things and Nonliving Things: A Compare and Contrast Book*

(Kevin Kurtz)

The bright photos in this book encourage readers to compare things they see every day and ask questions. Do all living things move? Do all non-living things stay still? The answers may surprise your youngster!

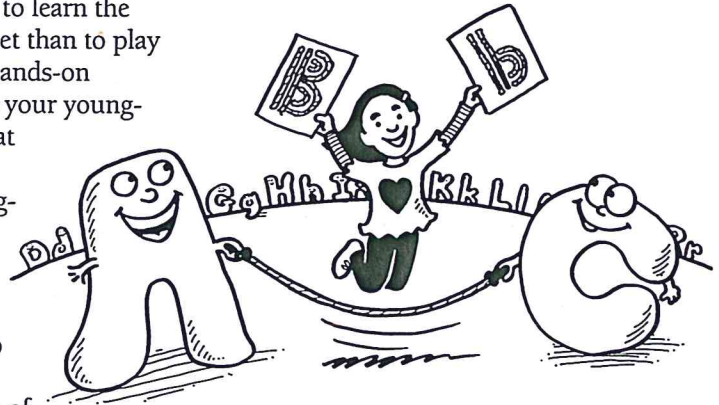
■ *United States Capitol*

(Julie Murray)
Take a glimpse inside the U.S. Capitol in this nonfiction book. Readers learn who works in the Capitol, what jobs they do, and why the building plays an important role in the American government. Part of the U.S. Landmarks series. (Also available in Spanish.)



A-B-C...play with me

What better way to learn the letters of the alphabet than to play with them? These hands-on activities encourage your youngster to look closely at each letter’s unique features so she recognizes the letters when she reads.



Crafty letters

Ask your child to pick any letter, and write a large version of it on paper for her to trace over with glue. She can cover it with craft supplies (glitter, yarn, toothpicks). Talk about each letter’s lines, curves, or loops. (“What will you use for the slanted lines of the A?” or “Good idea to use yarn for the curve of the P.”)

Secret-letter bag

Can your youngster identify a letter by touch? This activity helps her notice small differences between letters. Secretly choose two magnetic letters with similar features, and put them in a brown paper

bag. Examples: E and F, M and N, or O and Q. Have her reach in without looking, feel both letters, and name them.

Letter match

Use a set of uppercase letter tiles from a game, or let your child make her own “tiles” by printing each capital letter on a separate scrap of paper. Place the letters in a bowl. Now help your youngster write all the lowercase letters randomly on a sheet of paper. Take turns drawing a tile from the bowl and placing it over the matching letter on the paper (A on a, B on b).♥

“What did you read in school today?”

Reading is a big part of your youngster’s day at school. Show interest by asking about books he listened to or read. Here’s how.

1. Have your child tell you the title of a book his teacher read aloud or that he read by himself.

2. Ask him what he learned from the book or what it was about. Maybe the teacher read a nonfiction book on pumpkins—can he describe how pumpkins grow? Or perhaps he chose a graphic novel about dragons during silent reading time.

3. Suggest that he draw a picture of his favorite part of a story. Let him describe the action in the book, using his drawing as a guide.♥

